



# NATIONAL ADAPTIVE LEARNING MANAGEMENT SYSTEM

NALMS... adapting our realities to us!



PREPARED BY  
**MOTRAC**  
GLOBAL RESOURCES  
LIMITED

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# INTRODUCTION



## NALMS

The **National Adaptive Learning Management System** is a comprehensive educational tool aimed at delivering an integrated learning process that will help with acquiring new knowledge and solving simpler, as well as, more difficult cognitive tasks, targeted at pupils in the Basic School category. It is designed to also serve as a poverty relief and socio-economic development program aimed directly at uniquely solving the absence from school imbroglio created by the COVID19 pandemic ravaging the world. It was necessitated by the fact that, schools could no longer operate as usual, and

hence, a ***School-from-anywhere*** template became essential. Focal to this System of managing learning are the over 30 million pupils within the Basic School category across the nation, who are the most hit by the Health challenge telling on their access to affordable and equitable education.

**NALMS®** is intended to be an integrated Learning platform that provides equal opportunity to all learners from different ages with zero-gender and wealth disparity, as well as, access to affordable education.



It is an adaptation of the regular Education System to offer better service delivery through a more efficient Learning Management System aligned to the **UN's Global goals: Goal 4 - ensure Inclusive and equitable quality education and promote lifelong learning opportunities for all**; with an initial focus on Basic Education, but intended to attend to all tiers of education before the wrap-up of the UN's Global goals strategy in **2030**.

**Motrac Global Resources Inc.** is proposing the **Committee on Economic Sustainability Plan**, in line with their core responsibility/assignment, which is anchored on mitigating the effects of a deep recession, by ensuring social stability and addressing long-standing economic vulnerabilities as envisaged in the Economic Recovery and Growth Plan (**ERGP**), through innumerable Sustainability, Stake holding and Partnership endeavors, aimed at promoting the establishment of the **National Adaptive Learning Management System (NALMS®)** within the next few months, focusing on the Basic School category for the first **10** years.

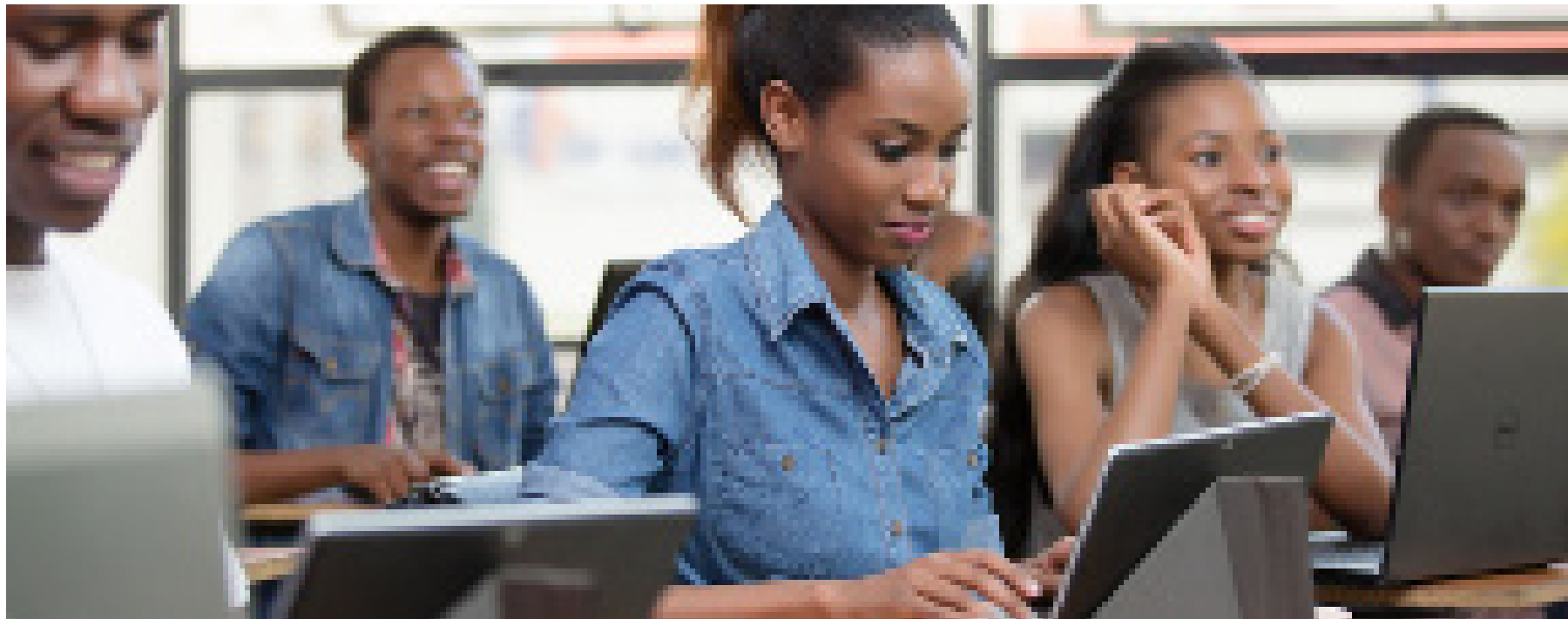
The **NALMS®** proposition of **Motrac Global Resources Inc.** seeks to perform a multi impact purpose on the nation's socio-economic growth and advancement where, the nation's Educational system is enhanced by the establishment of a world class Learning Management System, thereby promoting a solid Economic Recovery Plan in the

Nigerian economy at large which has been experiencing negative growth (from 3% annual growth rate in **2016** to 1% growth rate in **2018** (Nigerian Bureau of Statistics) in the last few years - in-view of the recent lockdown and global effect of the COVID19 pandemic.

**Motrac Global Resources Inc.** will ensure that participating Small and Medium Scale Enterprises (SMSEs) get stimulated through the **NALMS®** Employability Internship Scheme (EIS) Workplace Incentives to be given to them to improve their productivity, even as they serve as a veritable tool in the production processes involved in the establishment of the **National Adaptive Learning Management System, NALMS®**.

The Nigerian economy which has experienced a negative growth rate due to the sharp fall in global oil prices in **2020** has shown a declining economic scenario which has further degenerated resulting to an alarming poverty indices, which will subsequently widen and aggravate the unemployment and under-employment rate of the youthful population In the country, adding to the poor level of literacy and low access to education which will have a long lasting negative effect in the future.

This ensuing contraction in the economy is reflected In the GDP in the last 6 quarters (**Q4 2018 to Q1 2020**).



The unemployment and underemployment dilemma espouses an incremental social vice itemized in the Situation Analysis below. The Nigerian Social Statistics Atlas states that **72%** of societal criminality are not even reported, signifying that no empirical indicators can adequately determine the effect of unemployment/underemployment on criminality rate. If lack of education or poor access as the case may be, should be added to the unemployment rates, we will be having a sharp increase in negative trends and in procession into the future.

**NALMS®** was abstracted to engage the basic education focal group as a Beneficiaries pool while exploiting the divergent stance between quality of education and economic means to access to affordable standard education, through the provision of an affordable alternative across all beneficiaries divide, deploying an adaptive learning

management system that allows for over 8 mediums rolled into one for delivery of an overall suit of education material tailored to the national standard curriculum for Basic Schools. The Production process, having to deploy large scale Production processes and operational procedures, will be requiring well organized input from over 5 other sectors of the economy. Typically, the Ministry of Labour and Productivity will be saddled with the responsibility of creating a standardized internship scheme that will be providing practical workplace experiences in registered SMSEs across the nation for the teeming youth population to be deployed as manpower on the project. **NALMS®** therefore aims to spur the appropriate mentality for entrepreneurship which will accordingly lead to socio-economic growth and prosperity in this period of existential global economic gloom, even as a world standard solution is being created for the education sector.

# 2

## SITUATION ANALYSIS



Nigeria's basic education sector is one of the major sector in which the effect of the Covid-19 immediate ramifications is evident, the impact which has been largely felt by schoolchildren. The nationwide school closures have disrupted learning and access to vital services provided by schools.

Statistics from UNESCO shows that almost **40 million** learners have been affected by the nation-

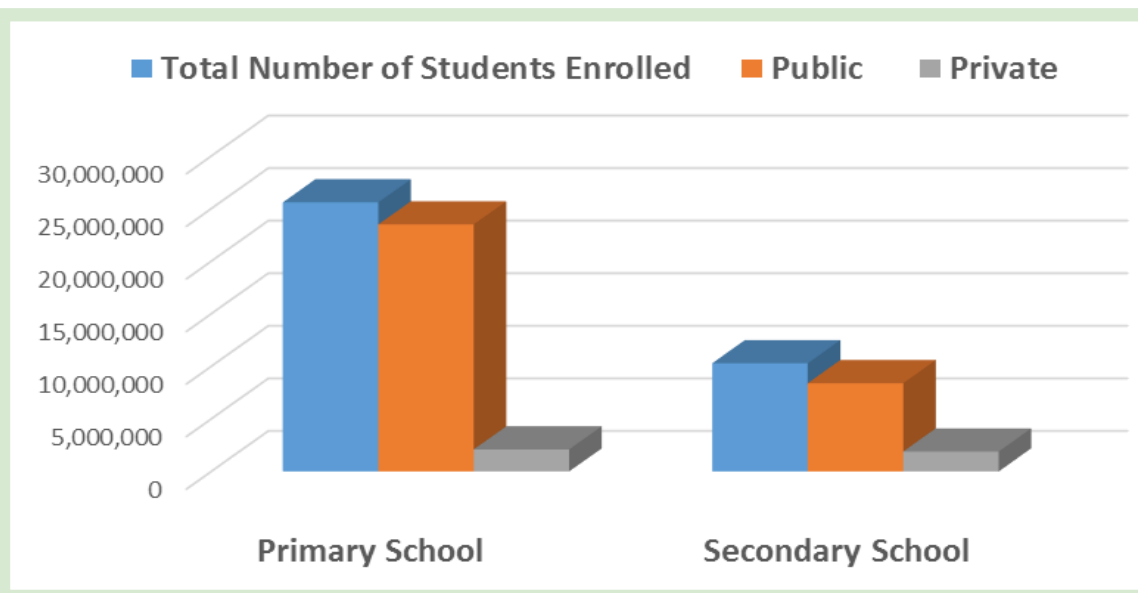
wide school closures in Nigeria of which **91%** are primary and secondary school learners. In a short time, Covid-19 has disrupted the landscape of learning in Nigeria by limiting how schoolchildren can access learning across the country.

A critical look into how this sector (basic primary sector) has been impacted shows that **35.9 million** primary and secondary school learners are currently



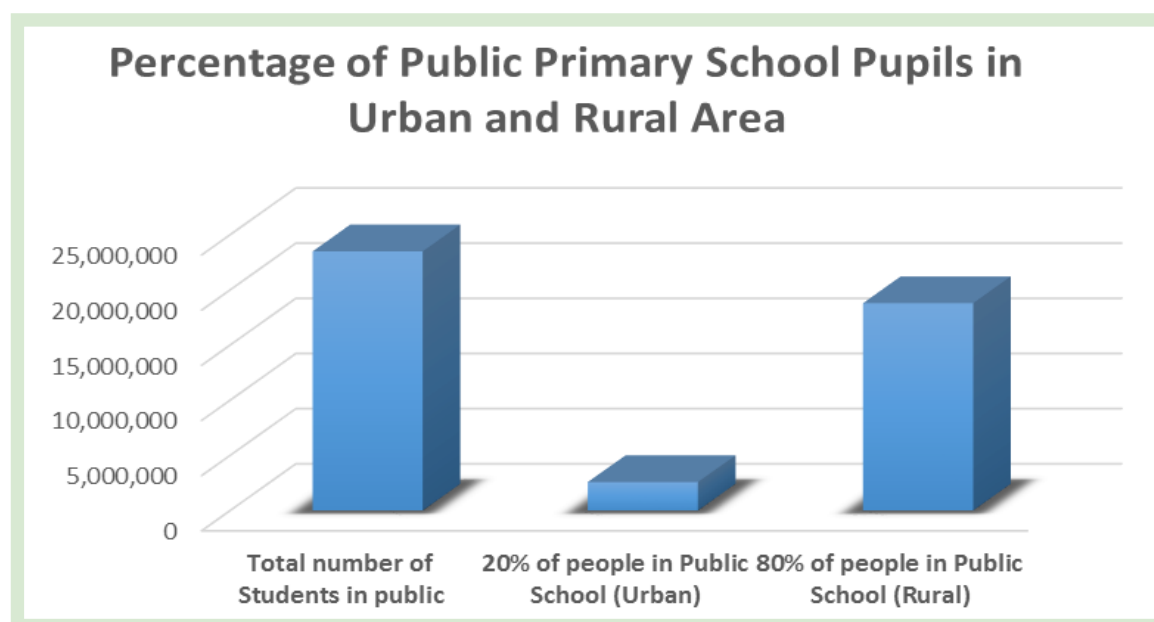
out-of-school as a result of school closures. For primary schools, this number totals approximately **25.6million** schoolchildren, of which about **87%** (**23.5million**) of them are in public schools.

public schools differ from private schools in the populations they serve. While private schools serve learners from higher socio-economic backgrounds who are willing and able to pay more to access the better resources they offered, public schools which are usually free, comprises schoolchildren from lower socio-economic households and low income earners. In instances where distance learning opportunities are available, uptake will be low from the students in the public schools' category, as limited part of them have access to the learning opportunities while others have zero access due to



**Chart 1**

Furthermore, data have shown that about **20%** of these **23.5million** pupils which is about **4.7million** are in the urban areas where they have privileges to digital learning systems while the remaining large number of about **18.8million** representing about **80%** of the population of the public primary school pupils are in the rural areas where they have little or no privilege to technology. (Chart Below)



**Chart 2**

From chart (1) above, it is clearly evident that school opportunity is correlated to Income level, and

poor Infrastructure such as lack of electricity, or poor/no Internet connectivity. Etc.



Opportunities to learn at home are also limited, given that a parent's ability to provide education support to their children will be shaped by their own level of educational attainment, general literacy level, and other commitments. Given the significant relationship between educational attainment and income level, and the correlation between parental Income level and choice, It can simply be inferred that the literacy level of parents in public schools in Nigeria might be lower than their private counterparts. In instances where the parents are educated, investing in them to train their children during this time might be a luxury.

The simple reality in Nigeria is, while the school closures are necessary to curtail the spread of the Covid-19 virus, until it is safe for schools to re-open, majority of schoolchildren will not be learning and this majorly appeals to the schoolchildren in the rural area. The implication and long-term impact of these school closures would deepen educational inequality and disparity. According to Digital 2020 Global Overview Report in **January 2020**, about **60%** of Nigerians are not connected to the internet. The statistics for mobile phones, which could have been used as a learning medium is limited due to the fact that **60%** of users do not have access to regular data connectivity, though we are hopeful this trend will change for the better in the future. According to digital reports, around **169.2 million (83%)** Nigerians have access to mobile phone connections, however of this figure, around **84.5million (50%)**

people reside in urban areas. For the population with access, the proportion would be skewed towards high socio-economic households in urban areas; an overwhelming majority of whom are private school students who already have a learning advantage over their public school peers. For children from poorer backgrounds who tend to have less or no access to internet connectivity, computers and other devices, and reside in rural areas where local languages take dominance over English, ICT-learning uptake will be limited.

With reports by the World Poverty Clock, the nation currently has about **50%** of her population living in poverty, with many of the citizens struggling to afford three (3) square meals, especially at this time, despite the palliative measures by the government. This means that **80%** of the pupils do not have access to either radio or television, coupled with the issue of erratic power supply. Such pupils also have no internet access nor educational technological resources, a situation that is creating a gap in their academic progress for as long as this pandemic persists.

The inequality in access to ICT-based learning has the adverse effect to further intensify the existing disparities in learning outcomes along socio-economic lines, and the urban-rural divide. Given that the school closures are currently undefined; these students would continue to fall further behind. For students with learning disabilities and those living

in fragile and conflict affected regions, the outlook is bleak.

These inequalities poses serious damaging effects to their careers as they are left behind from taking advantages of the digital learning platforms available to the children in the urban centres. This further deepens their self-esteem as there are a lot of things these pupils gain from going to school. Social interaction is one of the most important thing that serves as a major boost to a child's self-esteem.

Another major issue that may stem from this inequality is that these pupils who currently cannot keep up with their peers because of inaccessibility to digital tools may never catch up and will continue to feel the effect of this gap long after the pandemic

is over. This learning crisis is widening the social gaps instead of narrowing them. Schoolchildren are now being disadvantaged by the pandemic. In the future, this gap will show up as some weak skills in the workforce, thereby making it less likely for this category of young people to get well paid and get satisfying jobs. When this happens, these young people will become a menace to society, by championing courses that aren't noble just to make ends meet.

The crucial role education plays in the overall development of a nation cannot be overemphasized. It is not only seen as a key to poverty reduction and vehicle for promoting equity, fairness and social justice but also helps to supply the essential human capital which is a necessary condition for sustained



economic growth. Thus, enhancing effective investment on education has been a tenet of growth and development strategies of most countries. Described as a mode through which an individual obtains the requisite physical and social abilities or competencies needed for the development of a society, it is a tool that plays a critical role in the national development of any nation.

Primary education is the foundation of formal education. It is an essential component in the echelon of educational system of every nation. In order to qualify for other levels of education, one must first pass through primary schools, as such it is an institution upon which all other levels of education and educational achievements are built. It prepares the mind and trains the child for higher and tougher academic pursuits. It provides young learners with the fundamentals of reading, writing, skill acquisition, information and attitudes necessary for proper adjustment into the society.

There is no doubt that primary education is the panacea for solving problems such as ignorance, illiteracy, religious violence, insecurity and political servitude. An educated Nigerian is capable of making a more stable, peaceful, and prosperous country possible. Plausibly, the Nigerian government has for long known the importance of primary education to national development. The realization of this, amongst other facts, motivated different governments at different points to make primary

education universal and compulsory. However, the strength of primary education lies essentially on what is usually termed basic education with the sole objectives of equipping young people with the tools needed to investigate and inquire, to think, conclude and understand events around them.



**Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all**

The United Nation Development Program with initiative of the Sustainable Development Goals (SDGs), under the **4th Goal (Quality Education)** aims to ensure inclusive and quality education for all and promote lifelong learning. This goal helps to relate how critical education is in promoting sustainable development and improving the capacity of the people to address environment and development issues.

The **National Adaptive Learning Management System (NALMS®)** is a tool for cushioning the effect of Covid-19 in the education sector and also for economic growth and recovery plan.

With the dire threats and implications brought about by the Covid-19 pandemic to both the education

sector and the economy of the country, there is no gain saying the fact that a relief system is required to cushion the adverse effect of this pandemic that has ravaged every sector of the economy globally.

The **National Adaptive Learning Management System (NALMS®)** is a School from Anywhere/ Anytime Initiative, an educational aid that helps in educational process to lead schoolchildren through the theory of the subject and help them in solving and learning simpler and even more difficult cognitive tasks. A world-bank paper argues that if schools remain closed for just four months, the reduction in the students' life time earnings will be equivalent to **15%** of a year's global GDP.

The context behind this initiative is to create a fascinating and friendly workbook like modules that covers important concepts and tasks related to the Government approved syllabus (Primary 1-6 & JSS 1-3 Secondary Schools) across the country thereby helping them in creating a natural period of thinking through and solving extra problems and concepts which were extracted from studies in textbooks while the lock down persist.

The Coronavirus (Covid-19) pandemic is arguably the biggest challenge facing humanity today. Beyond its

health impact, the spread of the virus is hurting the global economy. The impact which is already visible in countries most affected like the U.S, Brazil and others.

Nigeria has recorded quite a number of cases and as the country with the largest economy in Africa, it has had its fair share of economic downturn due to the pandemic. From the reduction in the global oil prices, to trade and investment disruptions, the country faces the risk of economic recession because her investment and trade are mostly with China, Europe and the US, which are territories currently vulnerable to covid-19. The slowdown of economic activities in this locations means that trade and investment will decline sharply.

Therefore, the intent of the **NALMS®** is to deploy a module that will cushion the adverse effect posed by the Covid-19 pandemic on the basic education in Nigeria. Its system of actualization will stimulate actions towards exploiting untapped available options for massive job creation, create a platform to generate evidence based data for developing a master-plan for the education sector, as well as serve as a form of palliatives to some sectors of the economy in other to boost back their economic activities.





**MOTRAC**

GLOBAL RESOURCES LIMITED

### 3.1 MOTRAC GLOBAL RESOURCES LIMITED.

**Motrac Global Resources Inc** is an organization renowned for its deployment of creativity and consulting expertise, and saddled with business endeavors in the areas of Human Capital Development, Information Communication Technology, Business Development, and Economic & Policy Consulting.

**Motrac Global Resources Inc.** was initially registered with Corporate Affairs Commission (CAC) in 2003, as a powerhouse of Business Development

creativity and consulting expertise, fully Nigerian owned, to recognize potentials and develop capacities in people, guaranteeing growth in Businesses and Organizations. It was recently re-incorporated in the year 2018.

**Motrac Global Resources Inc.** is led by a team of resourceful, talented and exceptional professionals with unrivalled problem-solving proficiency and acumen in the Services and Consultancy industry. We are poised to deliver solutions to our Clients' Business development and Consultancy problems and provide Project Management services as needed.



## OUR MISSION

*To recognize potentials and develop capacities in people, guaranteeing growth and development in Businesses and Organizations in our areas of competencies and the markets we serve.*



## OUR VISION

*To become a World-Class nurturing place for transformation of individuals into effective and productive entrepreneurs.*

Basically, we are a Human Capital Development Factory; we create, develop, and manage people capacities to carry on effective and productive enterprises.

## OUR SHARED-VALUE

We believe that the simple things of life give wings to great imaginations, making it possible for humans to achieve the superlative. When an apple fell on the head of Isaac Newton, it created a whole new set of thinking which resulted in the innovation of such

technological masterpieces as the airplane, the space shuttle etc. With our team and affiliation of creative minds and networks, we tap into the strata of creative thinking, bringing to our clients and their brands fresh ideas and unique concepts that leverage them in their various markets. The module of our service delivery is channelled to exceed our client's expectations and aspiration. Our people are driven by the zeal to succeed, to be second to none in what we do and to impact our immediate environment and creating visibility, by making our clients and their brands leaders in their own right!

## OUR SERVICES

Our competence and core service areas involve but is not limited to the following:

### INFORMATION COMMUNICATION TECHNOLOGY



We offer innovative products, services and solutions in the areas of Web Designing and Hosting, Database Management, Enterprise Content Management, Soft Ware Development and lots more.

### MEDIA



Within our media reach is Media Planning, Media Content Provision (print and electronic), Outdoor Advertisement Management and PR.

### ENTERTAINMENT



Our Entertainment know-how includes Events Planning and Management, Showbiz and Trend Management.

### HUMAN CAPITAL DEVELOPMENT



We provide training, toolkits and support systems for young people in the areas of Skills Acquisition, Capacity Building, Motivational Speaking, Mentoring, Career Guidance and Sustainable Livelihood Training.

### BUSINESS DEVELOPMENT



We recognize uncommon opportunities and generate ideas and concepts, tools and platforms that will grow businesses using best global practices.

### ECONOMIC AND POLICY CONSULTING



We create developmental platforms for rapid integration of economic and political strategic policy frameworks, designed to fit unique needs of the populace, using bottom-top approach.

## OUR CREATIVITY

We have also recognized, created and developed arrays of unique ideas and initiatives under our platform and copyright within our competencies and core service areas that will be launched on the national scene in due course one of which is the **National Adaptive Learning Management System**.

### 3.1.6 OUR PEOPLE

**Motrac Global Resources Inc.** imbibes corporate governance with a team of resourceful, talented and exceptional young professionals who have vast experience and a penchant for work delivery on deadlines with a pedigree to deliver any given task based on global best practices.

#### **AIYEJOTO, OLUWASEUN AYOBAMI**

Ayobami holds a degree in Agricultural Economics from the University of Ilorin, Ilorin Kwara State. A Multi-talented Director of Implementation with a firm of Consortium saddled with the responsibility of developing Policy for Government State wide and nationally over the period of his stewardship with the consortium. He has been consistently rewarded for success in planning and operational improvements. Ayobami has experience in Policy Development and Staff Management procedures that can positively impact overall morale and productivity. He has attended several trainings both home and abroad on Development Design and Strategies within the Good Governance fulcrum. A proven success in leadership, operational excellence and organizational development with keen understanding of elements of Business Development and Management. Ayobami is skilled in inspiring management team members to excel within a creative work environment. He has shown capacity over the last five years managing Government Programs and events with a highly functional team. He is an enthusiastic Team Dynamics Coach, eager to contribute to team success through hard work, paying attention to detail and excellent organizational skills. He has clear understanding of Outcomes and Targets from trainings in implementation Strategies from the National Institute of Management. He has been motivated to learn, grow and excel in the Monitoring and Evaluation Industry, a field he has actively engaged in, since 2016 with experience garnered at Naioths Resources Inc. Port Harcourt, Rivers State. An astute Entrepreneur with over 15 years of successful experience in Idea generation, Business and Human Capital Development and Capacity. He has received several awards and Recognitions for performance excellence and contributions to success in the Management Industry. His strengths in Communications and Team Dynamics backed by training in Human Resource Management is second to none.

#### **ALABI JANET ABIMBOLA**

Alabi Janet Abimbola is a graduate of Business Administration from the prestigious University of Ilorin. She has vast experience in Product Line Development and experiential marketing. Janet Is the Group Head of Motrac Global Resources Product Channels Department. She has a Master's in Business Administration from the National Open University of Nigeria. She is a member of the Nigerian Institute of Management, and she is the Chief Financial Officer of Motrac Global Resources.



## BUSARI, KAYODE OYELOLA

Busari Kayode Oyelola holds a degree in Economics from the University of Ado-Ekiti in Ekiti State. He is currently studying for a Masters degree on Financial Markets and Derivatives from the London Metropolitan University. A versatile personality with vast experience working with NGOs with over 10 years' experience where he served both in the Finance and the Measurement & Results units. He has worked with the Society for Family Health (SFH) before joining a team of consortium as partner, for Human Research and Development. The firm, Partners for Human and Research worked on the Monitoring and Evaluation of the LAKAJI Corridor Project with NEXTT. Messrs. Busari Kayode Oyelola who is the Chief Executive Officer of Zadriel Consulting Ltd. a company of Management and Policy Development Consultants is also a trained Economist of repute. He is currently working on a Monitoring & Evaluation project on Government Policy Development and is also the Monitoring and Evaluation Specialist for Motrac Global Resources.

## MICHAEL OWARE

Michael Oware is a graduate of Computer Science, and a Project Management Professional.

Managing partner at Elysian Tech., a technology and project management enterprise company with focus on developing software solutions, training programs and cybersecurity; he is also a senior research consultant at Straplan Advisory Ltd. Straplan provides advisory services in research, strategy, monitoring and evaluation and capacity development. For over a decade they have consistently produced high quality, independent research on various aspects of the Nigerian economy and provided insights that benefitted both international and local investors, corporate and public institutions, business students and teachers, foundations, interest groups, policymakers, quasigovernmental institutions and media companies.

He is a Start-up Consultant, who has helped to build many startups like CoreTech ICT Services, Henvick Computer Institute, and a host of others. A prolific project manager with years and wealth of experience in managing projects. He has taking part in many medium and large-scale projects that has led to several capacity building in and out of the country.

Michael consults with the Government of Kogi State as he serves as a member of the Governor's New Direction Blueprint Team charged with the responsibility of conceptualizing and developing government policies, programmes and projects.

He has flair for success and achievement, analytical, target oriented, and adept in research.

## OWOLABI OLUWAKEMI ABIOLA

Oluwakemi is a Management Consultant and a graduate of Management Accounting from the Obafemi Awolowo University, Nigeria. A trained Investment Banker, Financial Modeller and Project Manager. Her working experience has been in Advisory, Research, Accounting, Human Resources Management and Consulting. Over Four years, she has gained experience in Monitoring and Evaluation, assisted with preparing Performance Management Indicator Reports, Research Analysis, Financial Analysis and General Program Management. She also suggests and render financial services to clients based on their financial situations

Oluwakemi has volunteered in numerous roles with renowned organizations such as, the Ife Accounting Summit, the Association of Chartered Certified Accountant and the Anti-Corruption Service Corps. She presently served on the Sub-Committee on Agricultural and Mineral Renewable Energy of the Kogi State Economic Advisory Council. She is currently the Administrative Head with Motrac Global Resources Limited.

## AWOSANYA YEWANDE AYOMIDE.

Yewande is the Team Manager with Motrac Global Resources Limited, a graduate of Industrial Relations and Personnel Management (IRPM) from Lagos State University. She Is an Indigene of Ogun State, Nigeria. She has vast experience in Customer Relation Management, Office Management, and extensive Administrative Support System, Relationship Building, Research and Analytic abilities. She was a Data Manager at the Kogi state Office of the Federal Inland Revenue Service (FIRS). She is currently a member of the Kogi State Government Research and Development Team - New Direction Blueprint Team.

## AARON WANDE CONSTANCE

Constance is a graduate of Mass Communication from Achievers University, Ondo State. She has vast experience in Information and Communication Technology. She has a BSC degree in Mass Communication and she is also an Associate Professional in Human Resources Management. She started her career in Information and Communication Technology with NTA Lokoja, where she worked as a Reporter for upwards of 2years with the News Department. She later joined NTA IBADAN as the Programme Director. Constance worked with FEMCARDS CREATIVITY LIMITED as the Administration Secretary where she utilize Project Management, Professional Writing, and Communication strategy for improved organizational image management. Presently she is a member of the New Direction Blueprint Team, Office of Research and Development, Government House, Kogi State. She is a Research Assistant with Motrac Global Resources Limited.

## Achor Eric Abel

Eric is a result Driven Committed Computer and Statistical Analyst with interest in Exploration, Research, Development and Project Management with over 7 years industrial experience. Professional activities include working as a Computer Statistical Analyst (handle operations in data analysis, Research and Development, Training Implementation Monitoring and Evaluation “TIME”). He holds a HND in Metallurgical and Material Engineering from Federal Polytechnic Idah, Kogi State and currently studying Statistical Science at the Federal University, Lokoja. He holds a diploma in Certified Cisco Networking Associate (CCNA), Computer Engineering (A+) and Computer Studies. He has professional training on Google Digital Skill, Entrepreneurship Development, Leadership/Community, Building/Events Management and Communications from SFL Academy, Washington DC, United State of America. He has been trained as a Computer Engineer by the Federal Ministry of Information Lokoja. He is a trained Business Strategic Planning and Policy Formulation expert from Dracle Business Solution (international Managers) in affiliate with the Government of Ghana). He is a Local Coordinator and a Local Chapter President of Africa’s largest libertarian group (Student for Liberty), a key Board Member American Institute for Economic Research (AIER) Northern Nigeria, Professional Member Young African Leadership Initiative (YALI). A versatile personality with vast experience working with both private and Government organizations where he served as a Research Consultant to the Government of Kogi State. Eric is the Chief Executive Officer of E-Vendors Global Enterprises and is currently a Research Assistant with Motrac Global Resources.

### OBI EMMANUEL CHUKWUDI

OBI EMMANUEL CHUKWUDI is an accountant, he was born in Lagos. He holds a second class upper division degree in accounting from Madonna University in Anambra state, he was awarded with a certificate of recognition as the general representative of student affairs in school. He has attended several training on leadership management while in school. He is currently under the office of research and development (the new direction blue print) located in Lokoja, Kogi state. He has worked under the Nigeria custom service as an office assistant in the department of post clearance audit. He has been under the administration of a freight forwarding agency FP limited located in Lagos as a logistics staff. He is a young Nigerian with aspirations of self-development and innovations that will help a nation's growth. He is a social network expert at Motrac Global Resources.

### UWANDU CHIEMELA SEUN

Seun is a graduate of Geography from the Federal University Lokoja, Kogi State. She has attended several trainings both home and abroad on Geographical Information Science. A Member of Geographical Information Science Society, Nigeria. She also has vast experience in Data Science (Python, C&C++). She is a member of Great Minds, a Non-Governmental Organization that advocate for Girl Child Education Awareness and sees to the wellbeing of every girl child across the Northern Region of Nigeria. She has a good communication skill and is a great team player. She is currently engaged with Motrac Global Resources Limited as a Research Assistant.



## 3.2 THE FEDERAL GOVERNMENT OF NIGERIA:



**Federal Ministry of Education**



**Federal Ministry of Labour And  
Productivity**



**Federal Ministry of Commerce And  
Industry**



**Federal Ministry for Finance, Budget And  
National Planning**



**Federal Ministry of Transportation**



**Federal Ministry of Humanitarian Affairs  
And Disaster Management**

**Security Agencies**

**Economic Sustainability Plan Committee**

# PROJECT THEMATIC AREAS

## 4.1 STAKEHOLDERS SUMMIT:

The Project will take off with synergy arrangements amongst all partnering Stakeholders, from securing Approval on Financing; Authorization on every needed access to all necessary materials to be deployed; alliance with all resource organizations for needed technical support; to acquisition of all Working Tools/Equipment, as well as, qualified Manpower. It is important to also foster a great working relationship with all Government Agencies and concerned Stakeholders, especially the major players in the education industry, in the formation of a suitable Project Execution Team on which hinges the overall success of the Project.

### 4.1.1 PURPOSE

To share the Big-Picture to the overall idea of this initiative and help all stakeholders see the required actions and overall template for execution of the project.

### 4.1.2 OBJECTIVE

To enhance adaptation of the education industry to the realities of socio, economic, environmental and political changes across the country caused by the COVID19 pandemic; strengthening the capacity of pupils across all basic school classes, as well as, improving their quality of life capacity for informed decision making; and improvement in the impact of Government in the area of academic Strengthening and education Governance that will bring about the actualities of societal development and global standardization of the overall educational sector. The **National Adaptive Learning Management System** will ensure Singularity of purpose for the Ministry of Education; the **National Adaptive Learning Management System** will look into the strength of each community in terms of its economic potential and how it can be assisted in accessing Education resources in a world experiencing global distress. The **National Adaptive Learning Management System** will look to further enhance government intervention on inward commercial production amongst State(s) which have comparative advantage of production,

thereby encouraging Direct Investments through exploration of educational products, and reduction of over dependence on importation and encourage exports. The **National Adaptive Learning Management System** will proffer a scenario where Stakeholders in the Education Industry would routinely engage the pupils and all beneficiaries of the educational system in the process of making National Learning Management System, to ensure their needs are captured in every conceptualization plan, in a timely fashion. The fundamental purpose of the **National Adaptive Learning Management System** projects is to ensure every single pupil feel the impact of the federal government in their educational pursuit; therefore, their priorities is being reflected in the workbook-like Module. The **National Adaptive Learning Management System** will structure a pathway to the overall growth, development and adaptation of the education sector in the country, starting from the base of the pyramid (Primary Education) to the top of the pyramid.

#### 4.1.3 OUTCOME

Develop a Comprehensive work plan for the execution of the project.

#### 4.1.4 OVERSIGHT FUNCTION

**Motrac Global Resources Inc**, Federal Ministry of Education, all relevant Stakeholders and related MDAs.

#### 4.1.5 FACTS AND FIGURES

We are looking at a total of 100 people in Leadership positions from all the participating Ministries, Departments and Agencies, with rights of authorization to allow for major activity mobilization. This group of people will be drafted to develop all the fine lines with regards to a functional work plan and overall execution path way.

A workshop on the Working Document and Modus Operandi will be organized over a 5day period, at the end of which a Communique on the way forward will be drafted.

A budget of **N100, 000, 000.00** is earmarked for the one-week long program, to cover all essentials with regards to the general program management.



## 4.2 EDUCATION

### 4.2.1 NALMS®:

Ideation process, Content Development, Conceptualization, Composition and Context, Adaptability and Modulation:

The **National Adaptive Learning Management System** is a comprehensive educational aid that helps in educational process to lead students through the theory of the subject and help them in solving and learning simple and even more difficult cognitive tasks.

The context behind this initiative is to create a fascinating and friendly workbook-like Module that covers important concepts and tasks related to the Government-approved schools syllabus for Primary 1-6 & JSS 1-3 Junior Secondary Schools across the country, thereby helping them in creating a natural period of thinking through and solving extra problems and concepts which were extracted from studies in their regular textbooks.

The workbook-like Module will also be a practical guide that helps to foster a positive school-at-home climate for the pupils, which will in turn promote positive academic outcomes for the pupils.

The choice of context and the preparation of the workbooks is guided by several principles: the global structure, the composition of the articulation of the contexts presented in the workbook, standard curriculum of education in Nigeria, ease of use and adaptability.

### 4.2.2 FACTS AND FIGURES

A total of 200 Subject Matter Specialists, with varying Job Descriptions, will be deployed on the project, right from the Conceptualization Stage. Also, over 7,740 **NALMS®** Operatives (Post-NYSC graduates) will be deployed, at 10 per Local Government Area on the Empirical Data gathering and monitoring



the Distribution process. To each operative will be attached 9 Ad-hoc staff engaged from the Local Government Area to help with Registrations, Distribution and Coordination at the Local Government level. A total of **77,600** Youths and Professionals will be engaged on the project from start to finish. An estimated Budget of N4 Billion will be invested In operational endeavours around Manpower needs on the project, leading to the establishment of the Motrac Employability and Entrepreneurship Training Scheme **MEETS®**.

#### **4.2.3 POSSIBLE OUTCOMES:**

It is expected that the entire education sector will be jolted into the future with this audacious step. Several changes will thus be necessitated as well as essential adjustments. It is therefore expedient that an Education Stakeholders roundtable discuss be organized, where pertinent Issues will be addressed. An Education Summit is highly recommended for

immediately after the last Beneficiary of the new Learning Management System gets enrolled on the Project.

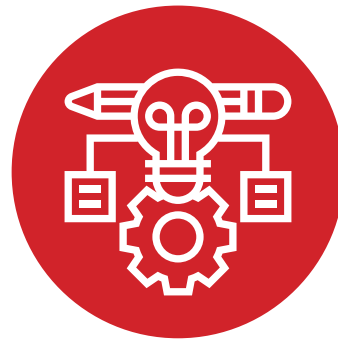
#### **4.3 EMPLOYABILITY AND ENTREPRENEURSHIP:**

While engaged with the Distribution Process, all Operatives will be saddled with the responsibility of generating empirical data on both the Education Master Plan and the Legislative Master Plan. Purpose-designed Questionnaires will be deployed through their hands, and thus, their dual tasks afford them the opportunity to monitor and evaluate the entire process at the rural level.

This period serves as a preliminary stage to their enrollment on the Motrac Employability and Entrepreneurship Training Scheme: MEETS.

##### **4.3.1 MEETS®:**

The purpose of this scheme is to inspire educated



# MEETS<sup>©</sup>

and qualified graduates to obtain Employability skills - the desirable attitude, basic character traits, required persona, indispensable mindset, compulsory sense of business awareness and ultimately the right mental attitude to find and fill employment vacancies on the one hand, and when these employment opportunities are not available whilst having acquired the Employability skills, the appropriate thrust and self-confidence necessary to start a thriving enterprise - employing the MOTRAC<sup>©</sup> Dynamic Teamwork Template which are both (Employability and Entrepreneurship) dignifying and decent to the beneficiaries.

## 4.3.2 Vision

Dignifying and decent work for socio-economic growth and prosperity.

## 4.3.3 Mission Statement

Utilizing practical experiences to promote employability and entrepreneurship.

## 4.3.4 Critical Process (CP)

Pre-Internship Training, Employability Internship Scheme (EIS), and the **MEETS<sup>©</sup>** Dynamic Teamwork Template.

**CP1 - Pre-Internship Training** - deploying the Motrac - Neoteric Management Training modules<sup>®</sup>.

**CP2 - The Employability Internship Scheme (EIS)** - is a unique Employability Program that leverages on the stakeholders' roundtable in generating decent placement for beneficiaries in Small and Medium Scale Enterprises where the SMSEs are given economic incentives to stimulate their busi-

ness growth while offering the Internship Platform to the **MEETS**® beneficiaries.

**CP3 - MEETS® Dynamic Teamwork Template** – this is a program-specific stratified pooling of the beneficiaries who have completed both the Pre-Internship Training and Employability Internship Scheme (EIS) into dynamic teams that will be sponsored by the scheme to establish corporate entities aligned to the **MEETS**® Programmatic areas.

**4.3.5 The Dynamic Teamwork Template DTT** will consist of group ownership, monitoring the creation and growth of model businesses and deploying the Motrac - Business Simulant® MBS, a simulation model (which involves the financial sponsorship of a specific project) that will be used to manage the **MEETS**® sponsored teams within the grant's charter. The operationalization and task completion based on the sponsored specific project is a precondition to certify the successful conclusion of the scheme.

**4.3.6 MEETS® Illustration** – Film Production using the Dynamic Teamwork Template (DTT) and Motrac Business Simulant® sponsored model.

Film making via Nollywood has become a viable source of dignified and decent employment opportunity in Nigeria adding a substantial percentage to the GDP over the past 10 years with an international appeal to Nollywood Movies. Film Production involves a number of discrete stages including an

initial story, idea or commission through screen writing, casting, shooting, sound recording, preproduction, editing and screening the finished product before an audience that will result in an exhibition and the release of the film.

The **MEETS**® program is being proposed to last for a 12 months period and will be divided according to the three Critical Paths.

**CP1** - within the first one month of the programme, the beneficiaries will be enrolled and selected into **MEETS**®. After a successful enrollment process.

**CP2** - a 6 month internship period will be embarked upon in participating SMSE or in this specific case - Media Houses and Film production companies for the Employability Internship Scheme (EIS).

**CP3** - will last for a period of five months and will involve, Team building and formation into corporate entities for 1 month, a 4 months sponsored project period and the last month will be for the **MEETS**® Program evaluation of project and certification signaling the successful completion of the Scheme.

As a programmatic area in **MEETS**®, Film production will involve graduates of Arts and Humanities that will be formed into a dynamic team after CP 2. A typical film crew consists of the following:

- Director
- Cinematographer
- Special effect
- Animator
- Costume and make-up artist
- Screen writer
- Music composer
- Videographer
- Photographer
- Producer
- Editor
- Light and sound engineers.
- Camera and electrical department.
- Decoration
- Casts
- Stunts
- Visual effects
- Logistics
- Script and continuity department

The above categories thus entail the possible grouping of about 25 youths from the Post-NYSC focal group merged under a programmatic area.

#### 4.3.7 MEETS® PROGRAM MATRIX:

Operative cluster A - Focal grouping: 1-3 years Post-NYSC group

7 **MEETS®** Programmatic area  
25 Post-NYSC youths per **MEETS®** Programmatic area

175 per geo-political zone in the 6 zones  
Totaling 1,050 **MEETS®** Beneficiaries per program circle.

Operative cluster B – SMSE grouping  
5 EIS workplaces per programmatic area  
7 **MEETS®** Programmatic area  
35 per geo-political zone in the 6 zones  
Totaling 210 SMSEs per program circle.

**OPERATIVES** – Operatives are the **MEETS®** project ambassadors who benefitted from being participants in the project per program circle. They are categorized into two clusters, the Operative cluster A, and the Operative cluster B, that will be enrolled based on the **MEETS®** program matrix.

**Operative cluster A:** 1,050 youths per project year for the initial 3 years pilot.

The designated persons (**MEETS®** beneficiaries), in this case, 1-3 years Post-NYSC focal group that are eligible to the **MEETS®** project will be qualified for monthly beneficiaries' stipends.

It is proposed that the **MEETS®** beneficiaries be placed on a **fifty-thousand-naira** monthly stipend throughout this 12-months period of each project circle.

**Operative cluster B:** 210 SMSEs will be certified as Employability Internship Scheme (EIS) workplaces. The EIS workplaces will engage a minimum



of 5 **MEETS**® beneficiaries designated to them as **MEETS**® Interns (MI) for a 6-month period. This serves as a requisite to the SMSEs to benefit from the **MEETS**® EIS incentives scheme available to every participating SMSE. This is purposefully aimed at increasing their economic productivity which consequently improves the GDP as well as increase employment opportunities nation-wide. A minimum of 35 EIS workplaces will be enumerated in each geo-political zone.

The Operative Cluster B also assist the **MEETS**® beneficiaries to garner hands-on experience in decent SMSEs befitting to their learning and academic qualifications which also serves as a prerequisite for the successful completion of the **MEETS**® Project.

#### **4.3.8 STRATEGIC IMPLEMENTATION WORKPLAN**

The **MEETS**® project Strategic Implementation Work plan will give acquiescence for proper planning, monitoring & evaluation of results and reporting by responsible parties for both the successes and any failure encountered in executing the scheme in the attendant period, whether it be funding short-falls from the sponsors, lack of proper supervision, sloppiness from any of the stakeholders and beneficiaries and natural/unforeseen circumstances. The **MEETS**® project's work plan will be appropriately designed for use at the commencement of the scheme when these three ensuing components

have been established; the Financial Framework, the Scheme Implementation Framework and Result Framework.

#### **4.3.9 RESOURCES**

Owing to the Motrac's desire to seek a reduction in social vices that are incident on the negative indices in the nation's socio-economic development and the high incidence of poverty (Youth Unemployment/Underemployment - 55.4%. NBS report Q3 2018) and with the Motrac's appropriate contemplation on this Post-NYSC Focal group, it is being proposed that the **MEETS**® project, be a nation-wide socio-economic development project of the Federal Government which will be established in the six geo-political zones.

#### **4.3.10 HUMAN RESOURCE:**

Motrac will be deploying her **MEETS**® program technical team of resourceful and exceptional professionals with expansive experience across all sectors and immeasurable pedigree in managing projects similar to **MEETS**® with best global practices guiding their handling of the Project. Motrac will be supported on this project by her international affiliation with a technically ingenious and highly functional consulting team, an Enterprise Management Consortium with expertise in Governance Policy formulation with a robust bias for Job Creation and Youth Engagement; and a strong socio-economic developmental appeal.

#### 4.3.11 ESTIMATED BUDGET REQUIREMENT

The **MEETS**® grant request is a national-level project that will directly impact a minimum of 10,500 youths, 2,100 participating SMSEs (EIS Workplaces) and create 1,200 new SMSEs over the proposed 10-year period. The indirect impact of **MEETS**® will be unraveled in the 3-year Pilot phase, the unraveling will be enabled by operationalization of the **MEETS**® Sustainability Plan (MSP).

The **MEETS**® project budgeting requirement for the pilot phase (3 years period) is estimated to cost Four billion five hundred million naira (**N4,500,000,000**), being one billion five hundred million naira (**N1,500,000,000**) annually for the 3-year period.

#### 4.3.12 TRAINING, IMPLEMENTATION, MONITORING AND EVALUATION

A **MEETS**® Training, Implementation and Monitoring & Evaluation (T.I.M.E) process will be devel-

oped to foster the success of the Scheme through a tactically designed template of measuring the key Performance Indicators, Internship terms of reference and SMSE's engagement activities.

It will methodically disaggregate the programmatic areas into actionable components and also facilitate the implementation of the **NALMS**® project on every scale. This Training, Implementation and Monitoring & Evaluation pre-commences the Scheme.

The T.I.M.E components will therefore outline the schedules and activities to be accomplished, time frames for achieving them, inputs needed and how outcomes will be measured and sustained and also ensure strict compliance with the Scheme's monitoring and evaluation timelines.

5



# INDUSTRY

## 5.1 INDUSTRY FACTS & FIGURES

The devolution of activities and operations after the Ideation workshop defines the economies of scales for the entire project. Production processes and other major functions required to provide the **NALMS**® Module for each beneficiary, necessitates the engagement of key players in the Printing and Packaging Industry, Transportation and Logistics Industry, Warehousing Services providers and Movie Producing companies.

A total of 3,600 Printing Practitioners will be engaged directly, who will require over 10,000 other related services provider on the production process. Each Practitioner will be required to produce 10,000

copies of the **NALMS**® Modules within the stipulated time frame.

774 Mini trucks will be required to convey the finished Module from city centres where they would be produced, to each local government area across the nation. Furthermore, 774 18-seater buses will then be deployed by each team of Operative to 774 local government area for onward distribution to final beneficiaries, one per team.

Over 200 Special Services Providers will also be deployed on the production of 6 other **NALMS**® Technological Delivery Modules, ranging from Animation, Website, Social Media, Videos, Softcopies and Software Applications.

## 5.2 OBJECTIVE

In the scenario where the Nation is still at the mercy of the aftermath of Covid-19 and its adverse economic hardship posed to the country, government spending in the economy is one of the fiscal measures that helps to stimulate economic growth. These sectors were not left out of the harsh conditions posed by this pandemic, so government injection of liquidity into their operations will help in balancing out some of the associated effects of Covid-19 pandemic on these sectors. Hence, these helps with strengthening the economy at large.

The Food & Beverage industry, the Entertainment industry are also major key players in this thematic. Over 500 personnel will be engaged at the Operations Centre, and all their welfare needs will be boreed by major services providers in the Hospitality industry.

**N36.87billion** is earmarked for infusion into the various industries within this thematic area, subject to equitable distribution among the 6 geo-political

regions, and especially to service-type providers based on their capacity for production.

## 5.3 PROCESS:

Some of the industry players in these thematic will be responsible for the production and printing of the modules (Hard & Soft copy, Visuals and Animations, Apps & Other related platforms), Warehousing and haulage of the modules to their appropriate destinations.

## 5.4 OUTCOME:

Successful production, printing, packaging and distribution of the **NALMS®** modules to their beneficiaries.

## 5.5 OVERSIGHT FUNCTION:

Motrac Global Resources, Ministry of Transport, Ministry of Humanitarian & Disaster Management, Ministry of Information, Ministry of Commerce and Industry.

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# SECURITY

A highly technical security architecture will be design around the Research and Distribution network across the nation, guaranteeing security operatives per Field operation per local government area.

A minimum of **1,548** upward and mobile deployment of Security personnel across the nation for over a minimum period of 7 days, sure will reflect on the safety quotient of the nation within this period.

A **N500 million** logistic need for this operation has been assigned.



# 7



## POLICY DEVELOPMENT

### 7.1 LMP: THE LEGISLATIVE MASTER PLAN:

A strategy for accountability, rapid growth and development of our constituencies. This is a policy guide for the pathway to socio, economic, environmental & political development of our constituencies; and for impacting the constituents and contributing to rapid growth and development of Nigeria as a country.

1. There is the critical and urgent need to tackle the major bane of service delivery to the electorates.
2. There are also certain identified gaps observed in that, delivery of Dividends of democracy isn't at equilibrium. And over the years, research has

shown that it has mostly been supply oriented.

3. The need to engage with the grass root directly to assemble a compendium of demand driven, and bottom-up projects and services requested for by the people from their representatives.
4. Training of Legislators and their Aids to be able to transmit policies into workable priority programs and projects that will have immediate impact in their constituencies.
5. The need to avoid preponderance of abandoned, rejected, grossly under-utilized and failed government projects that litter states and local government areas everywhere.

### 7.1.1 BACKGROUND

Community Development is one of the most used words in the vocabulary of politicians, development consultants and day-to-day talk among those involved in shaping the future in underdeveloped and developing countries. Success stories are few and there is simply no guarantee that the outcome of a community development project will be successful. Reason for this stems from the fact that community development lacks a proper scientific theory and approach.

Also the need to enable citizens follow up on budgetary capital expenditure and constituency projects in their respective communities – to enhance service delivery for proper accountability from the political office holders to the electorates is a missing link thus hindering the much anticipated growth and development in our communities.

Current development trends approaches factor out the Bottom-Top approach (Needs Theory) as the scientific approach that takes the community development beyond just various approaches currently seen. This theory integrates the complexities of community development which makes it possible to prioritize the basic and real needs in the community. This technique makes it possible to equate basic community needs with the art of timing, which means doing the right thing at the right time to assist in satisfying the community's basic need.

It could not be taken away that once a basic need is satisfied, a new set of needs will emerge, which is fundamental to any community development process. A Legislative Master-Plan which will capture the basic and evolving need paradigm for economic growth and advancement of each community (Constituency & Wards) they represent becomes unavoidable.

### 7.1.2 INTRODUCTION

The legislature of any government is saddled with some distinctive functions which differentiates them from the other tiers of Government. They primarily frame policies and pass laws at the local, state and federal levels. As members of the legislature, or law making branch of government, legislators work on making changes to existing laws or passing new legislation based on their constituents' needs. They also have control over Budget. Legislators can affect the expenditure of the budget of a government, in that without their approval, the executive cannot spend the budget.

At the just concluded 2019 general elections, Nigerian electorates elected 469 legislative representatives at the National Assembly (Senate & House of Representatives) to perform all these functions of the legislature at different levels. These political office holders are charged with the responsibilities of sponsoring bills that will facilitate the overall development of the country; they also concentrate

on what will fast track the socio, economic, political and environmental development of their constituencies.

As stated earlier, the needs of the constituents keep increasing at an alarming rate and there is the urgent need to have a plan that can capture these needs. In the simplest term, a Legislative Master-Plan is a planning document that serves to guide the overall character, physical form, growth, and development of a community from the Legislators' standpoint. It describes how, why, where, when and who to build or rebuild a city or town. It also identifies the priority needs of its constituency as to improve the quality of life of its citizens and effect the needed socio-economic development of their constituencies. It provides guidance to legislators when they are making decisions on budgets, ordinances, capital improvements, zoning and subdivision matters, and other growth-related issues pertaining their constituents.

A Legislative Master-Plan also provides an opportunity for elective officers to look ahead, establish new visions and directions, set goals, and map out plans for the future. Properly done, a legislative master plan should describe where, how, and at what pace a community desires to develop physically, economically, and socially. Such that bills and laws sponsored are fashioned towards encouraging immediate growth and development of the community.

### 7.1.3 OBJECTIVE:

To enhance the realities of socio, economic, environmental and political development in the various constituencies across the country thereby strengthening the capacity of constituents, as well as, improving their quality of life and improvement in the impact of Government in the area of Institutional Strengthening and Governance that will bring about the actualities of societal development.

### 7.1.4 EXPECTED ACCOMPLISHMENTS OF THE LEGISLATIVE MASTER-PLAN

- Singularity of purpose.
- The Legislative Master-Plan will look into the strength of each community in terms of its economic potential and how it can be harnessed into tangibles for service delivery.
- The Legislative Master-Plan will look to further enhance government intervention on inward commercial production amongst State(s) which have comparative advantage of production of some certain products over the other and also encourage Local and Foreign Direct Investments through exploration of agricultural products, pricing controls, and reduction of over dependence on importation and encourage exportation.

- The Legislative Master-Plan will proffer a scenario where legislators would routinely engage their constituents in the budget-making process, to ensure their needs are captured in every annual fiscal plan, in a timely fashion. The fundamental purpose of constituency projects is to ensure rural communities feel the impact of the federal government; therefore, their priorities should be reflected in the budget.
- The Legislative Master Plan will structure a pathway to the overall growth and development of the country starting from the base of the pyramid to the top of the pyramid.

### **7.1.5 INDICATORS OF ACHIEVEMENT**

A rapid working and self-sustaining institution that will gear towards continuous development of emerging indices for rapid growth and development of the constituencies.

Immediate change in the lives of the constituents' as they can now be engaged fully even within their communities through the various economic means that can now be taken advantage of.

Constituencies become self-sufficient and our rural areas, earlier considered to be despondent, become areas of improved economic means.

Increased number of Political Appointees providing improved quality feedback of accomplishment of policy-oriented goals and appraisal of the Legislative Master-Plan.

### **7.1.6 MONITORING AND EVALUATION OF THE LEGISLATIVE MASTER-PLAN**

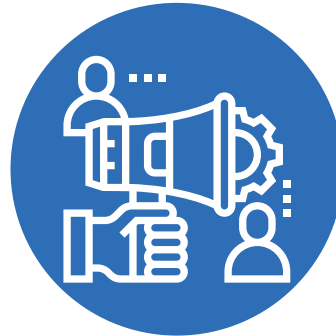
With the high level of representation of constituencies by elected officials especially the legislators, expected with the advent of the Legislative Master-Plan, it is expedient that a Result-based Tracking of all the resolutions, activities, and key individuals and organizations that are charged with the responsibility of delivering specific results, as they may have been assigned, be designed.

We also intend to use the help of third party verification officers to authenticate the veracity of reports and claims by those on the field to ensure that the Master-Plan is being followed up to the later. Hence, a dynamic Key Performance Indicator, using a strong and functional Checklist system, is built into the Legislative Master-Plan.

### **7.2 EMP: THE EDUCATION MASTER PLAN:**

Subject to the outcomes of the Education Summit and the analysis from empirical data gathered from across the country.

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## MARKETING: EXPORT

The National Adaptive Learning Management System Is a novel development designed to transform the education sector as we all know it. This novelty is assured of the world standard and adequate global ratings, it is therefore expected to be developed into a marketable product for sale across all African countries. The potential inherent to the project, transcends just the novel Learning Management System. Other veritable Concepts and Service inventions composite in the entire project gambit ranging from the **MEETS**®, the **DTT**®, the **LMP**®, the **EMP**®, and other derivatives, will further serve to Improve on our suites of export Products and Services.



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POLICY WORKING GROUP BUDGET  
(NALMS® MODULE)

Conceptualization: Concept Development & Design Framework					
	Description	Rate 1	Rate 2	Days	Amount
1a	Capital Expenditure (Rentals)				
i	Situation Room Acquisition (Colour Printers, Scanning Machine, Storage devices (Hard drives & Flash), Laptops, Desktops, Markers, Projectors, Projector Screens, A4 & A2 Papers & Office Consumables, Internet Set up (LAN networking + Maintenance cost + physical structure)				45,000,000.00
ii	MPC E-Module (App, flash drives, Vcd components & Social Media Interface)				300,000,000.00
iii	Logistics (Mobility, Warehousing & Packaging)				45,000,000.00
	SUB TOTAL				390,000,000.00
2	Direct Cost	Persons	Rate (%)	Days	Amount
	Royalty/Proprietary and Consultancy Fee (Motrac Global Resources)		20		7,200,000,000.00
	SUB TOTAL				7,200,000,000.00
3	Recurrent Cost	Persons	Rate	Days	Amount
	Situation room				
	a. Meal: Tea Break @3,000, Lunch @5,000, Dinner @ 5,000	100	13,000	60	78,000,000.00
	b. Refreshments			60	3,000,000.00

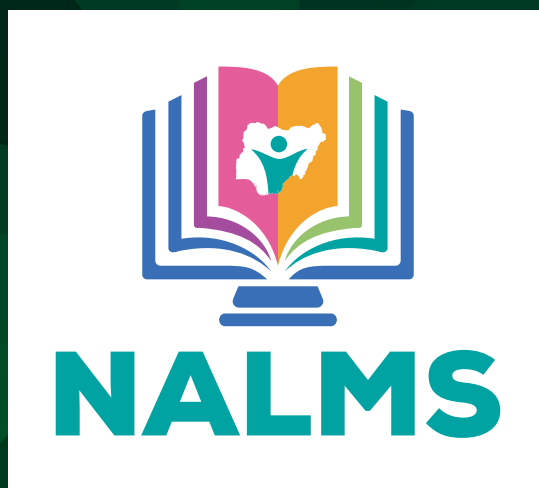
	SUB TOTAL				81,000,000.00
4	Program/Activity Cost	Persons	Rate (@400/\$)	Days	Amount
a	Design and Schematics ( Motrac Pupils Companion Module)				
b	Motrac Pupils’ Companion Module: Content Mining, review of various curricular				
c	Content Development expansion & matching the curriculum-				
i	Subject Matter Specialist - @ \$1,350 per person	25	540,000	60	810,000,000.00
ii	Senior Consultants @ \$1,350 per person	20	540,000	60	648,000,000.00
iii	Educational Professionals (Guidance & Counselling Professionals, Children Book Authors, Seasoned Teachers) @ \$900 per person	16	360,000	60	345,600,000.00
iv	Research Consultants @ \$900 per person	19	360,000	60	410,400,000.00
v	Repertoire/Secretariat/Technical Support Staff @ \$450 per person	10	180,000	60	108,000,000.00
vi	Drivers	10	10,000	60	6,000,000.00
d	Hotel accommodation				
	Subject Matter Specialist -	25	30,000	60	45,000,000.00
	Senior Consultants	20	30,000	60	36,000,000.00
	Educational Professionals (Guidance & Counselling Professionals, Children Book Authors, Seasoned Teachers)	16	20000	60	19,200,000.00
	Research Consultants	19	20,000	60	22,800,000.00
	Repertoire/Secretariat/Technical Support Staff	10	20,000	60	12,000,000.00
	Drivers	10	15,000	60	9,000,000.00
	SUB TOTAL				2,472,000,000.00
	TOTAL				10,143,000,000.00

## POLICY WORKING GROUP BUDGET (PUPILS COMPANION MODULE)

Composition/Creation/ Production					
1	Direct Cost	Persons	Rate	Days	Amount
	Ideation Workshop and Simulation of Pupils Companion across the Six (6) Geopolitical Zones: 36 School pupils and 6 teachers				
ai	Pupils: (Primary 1 to 6 *6GPZ)=36 Pupils	36	25,000	4	3,600,000.00
ii	Teachers: (1*6GPZ)= 6 Teachers	6	50,000	4	1,200,000.00
iii	Consultants ( Motrac Global Resources)	5	250,000	4	5,000,000.00
b	Production & Printing of 36 (M) Motrac Pupils' Companion @ N1,000 per copy		1,000		36,000,000,000.00
	<b>SUB TOTAL</b>				<b>36,009,800,000.00</b>
2	Program/Activity Cost	Persons	Rate	Days	Amount
	Hotel accommodation				
ai	Pupils	36	10,000	4	1,440,000.00
ii	Teachers	6	20,000	4	480,000.00
iii	Consultants	5	30,000	4	600,000.00
iv	Logistics @ 40K to and fro destination of the participants	42	40,000		1,680,000.00
	<b>SUB TOTAL</b>				<b>4,200,000.00</b>
3	Output/Production Cost		Rate	Days	Amount
i	Printing of Motrac Vest	77,400	2,500		193,500,000.00
ii	Production of ID cards for Field Distributors	77,400	500		38,700,000.00
iii	Production of scratch cards for beneficiaries@ 50kobo*36M	36,000,000	0.5		18,000,000.00
iv	Printing of Registers to Sign off by participants	774	5,000		3,870,000.00
v	Media & Video Production				47,330,000.00
	<b>SUB TOTAL</b>				<b>301,400,000.00</b>
	TOTAL				

# POLICY WORKING GROUP BUDGET (PUPILS' COMPANION MODULE)

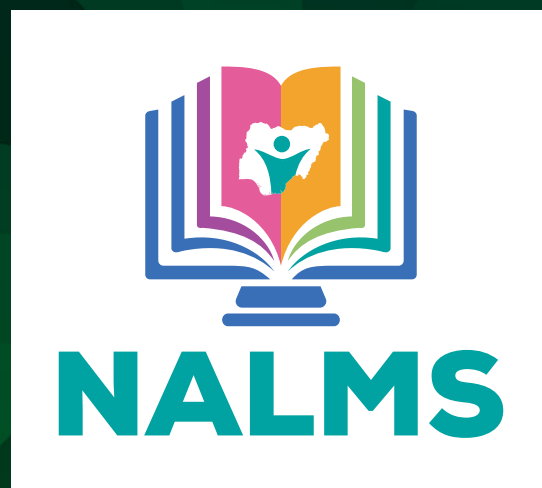
	Circulation & Distribution				
	Description	Nos	Rate	Days	Amount
1	Security				
a	Security Support for distribution of MPC across the Local Government Area of the Nation	774	100,000	10	774,000,000.00
	SUB TOTAL				774,000,000.00
2	Direct Cost	Persons	Rate	Days	Amount
	Engagement of 77,400 field agents for Distribution across the 774 local Government Area across the Nation	77,400	10,000	10	774,000,000.00
	Hiring of 36 trucks to convey the Modules to each State	37	200,000		7,400,000.00
	Hiring vehicles that will convey materials to point of distribution	774	15,000	10	116,100,000.00
	SUB TOTAL				897,500,000.00
	TOTAL				1,671,500,000.00
SUMMARY OF THE POLICY WORKING GROUP BUDGET (PUPILS COMPANION MODULE)					
a	Conceptualization: Concept Development & Design Framework				10,143,000,000.00
b	Composition/Creation/ Production				36,315,400,000.00
c	Circulation & Distribution				1,671,500,000.00
	TOTAL				48,129,900,000.00



# MATHEMATICS

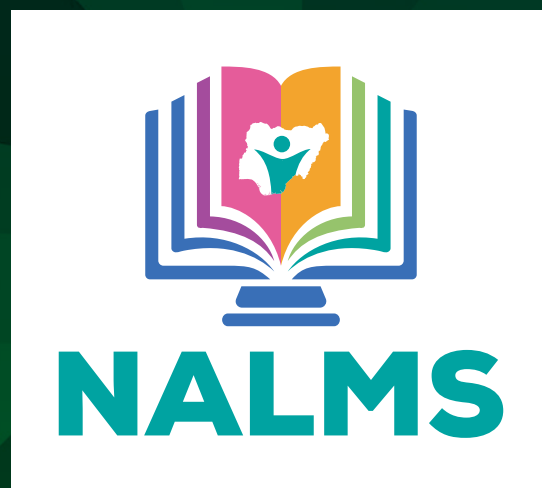


# MATHEMATICS



# ENGLISH STUDIES

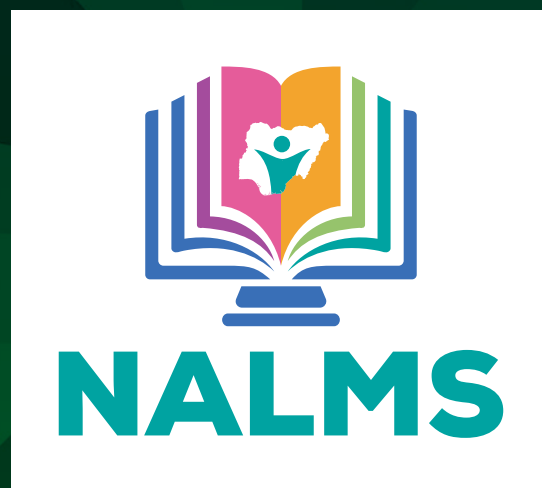
# ENGLISH STUDIES



# **NIGERIAN LANGUAGES**

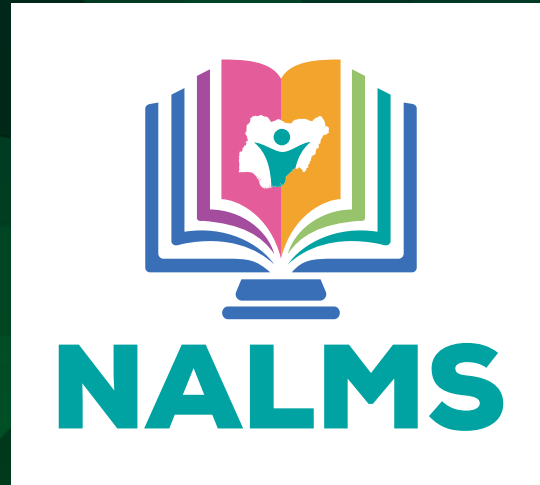
# NIGERIA LANGUAGES





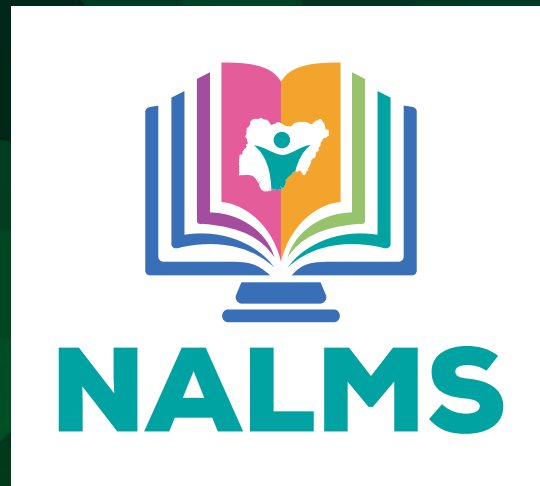
# **BASIC SCIENCE AND TECHNOLOGY**

# BASIC SCIENCE AND TECHNOLOGY



# **RELIGION AND NATIONAL VALUES**

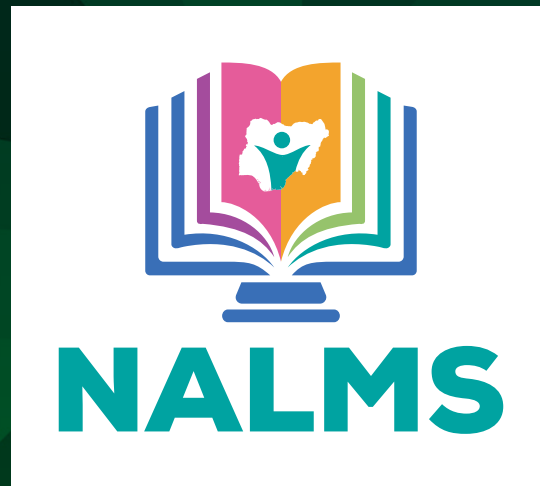
# RELIGION AND NATIONAL VALUES



# **CULTURAL AND CREATIVE ARTS**

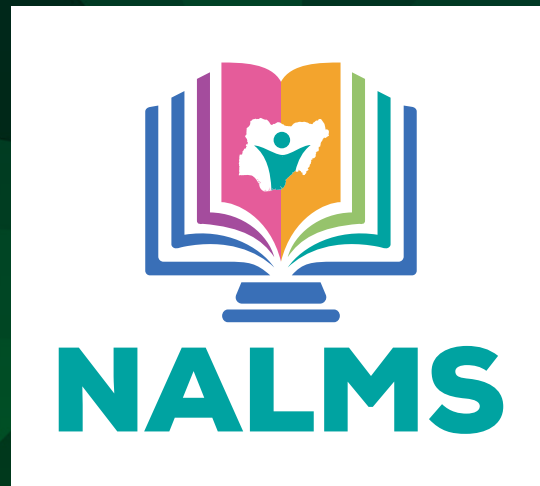
# CULTURAL AND CREATIVE ARTS





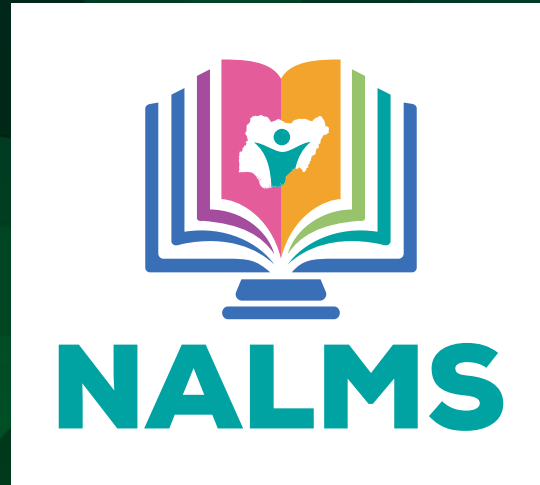
# **PRE-VOCATIONAL STUDIES**

# PRE-VOCATIONAL STUDIES



# QUALITATIVE ANALYSIS

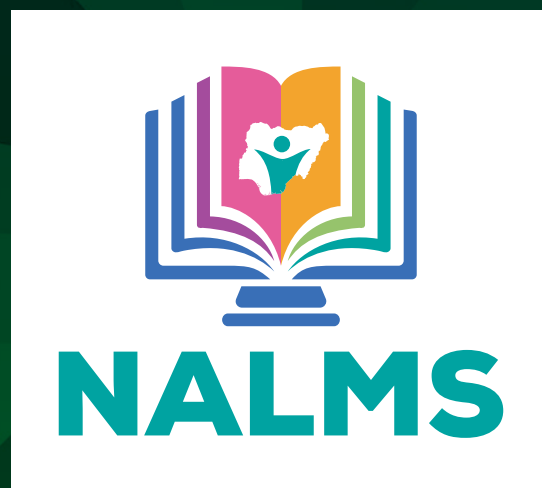
# QUANTITATIVE ANALYSIS



# VERBAL APTITUDE

# VERBAL APTITUDE





# PHYSICAL EDUCATION

# PHYSICAL EDUCATION

